

# LVS OXFORD SHOUT OUT



FRIDAY 22<sup>ND</sup> NOVEMBER 2024

The past few weeks have been incredibly busy and exciting at LVS Oxford, with our students participating in a wide range of activities both inside and outside of school.

We are thrilled to celebrate Oskar, one of our Year 8 students, who became a member of the Brize Norton Air Cadets in the 2267 Squadron on 10th September 2024—a fantastic achievement! Meanwhile, Molly, also in Year 8, showcased her knowledge of Tag Rugby through an engaging presentation to her peers.

Our work experience programme continues to inspire. Albert, in Year 11, spent six weeks at Diamond Light Source, gaining invaluable experience in engineering. His mentor was delighted with Albert's progress, and this placement has provided a wonderful insight into his ambition to pursue a career in engineering. Harry, also in Year 11, has been working with our IT team in Ascot, developing key technical skills for his future in IT. Reflecting on his experience, Harry shared: *"The team is great, and I get along with them well. On my first full day, I set up three meeting rooms with computers and conference cameras. I'm very happy with my placement in general."*

Additionally, a big shout-out to our students who work extremely hard to deliver their student magazine, *Spirit*. This term's edition features a fantastic piece on animals—we love our animals and are thrilled to see them celebrated in such a creative way!

We are incredibly proud of our students for their hard work and dedication as they explore their interests and shape their future careers!

Have a wonderful weekend! Mel

# A MESSAGE FROM CHRIS LACEY – EXAMS OFFICER

## **Functional Skills and GCSE exams 2024-2025**

- We are already booking in functional skills exams for our year 10 and 11 students. In preparation for exams there are range of qualification policies that we are required to adhere to for all entry level, functional skills and GCSE exams.
- These can be found by going to <https://www.lvs-oxford.org.uk/learning/exam-results-coping-tools/#page-row-5>. Please take the time to visit and look at the policies by the JCQ and the LVS Oxford policies for exams.
- On the exam dates there are planned functional skills exams – these, however, can be subject to change. What cannot be changed are the actual GCSE exam dates set for May and June 2025. The art exam is set for March before we break for Easter, enabling students to have additional revision time with subject teachers for GCSEs.
- In addition to the policies and exam dates, are some coping tools for both students and parents.
- Final entries for GCSE exams will be made after the mock exams in January. If you have any queries, please do not hesitate to contact.

**Congratulations to Samantha and Abi for passing their FS Level 1 Maths**

**Chris Lacey.**

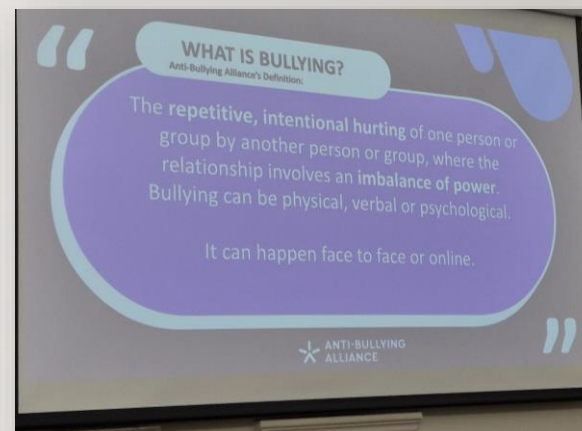
# VIRTUAL WORLD & GAMING ASSEMBLY TUESDAY 5<sup>TH</sup> NOVEMBER

Chris delivered an engaging assembly focused on the Virtual World and Gaming, examining both the positive and negative aspects. She explored the benefits, such as improved hand-eye coordination, enhanced problem-solving skills, and the potential for social connection within gaming communities. Chris also highlighted some of the potential downsides, including the risks of screen addiction, the impact on mental health, and the importance of balancing online activities with real-life interactions. Her presentation encouraged students to think critically about their own gaming habits and to consider how they can make mindful choices in the digital world.



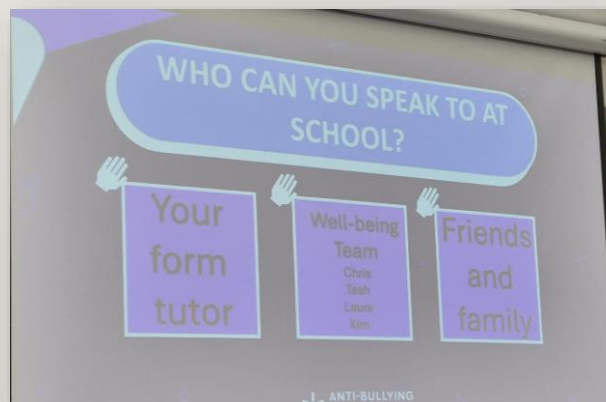
# ANTI-BULLYING ASSEMBLY MONDAY 11<sup>TH</sup> NOVEMBER

Tash delivered this week's assembly to highlight Anti-Bullying week. This is an annual campaign aimed at raising awareness about bullying, its impact on individuals, and the importance of preventing bullying in schools, communities, and online spaces.



**KINDNESS BOX**  
Students have been filling out slips that express their gratitude to another student or even a staff member. Some of these were read out during the assembly

Click on the image below to take you to the Anti-bullying alliance website, which is full of information and resources



# STUDENT SHOUTOUT HARRY



For his work experience placement Harry is working in the IT Department at our sister school LVS Ascot, where he assists Farhan and his amazing team.

Harry says:

*"I have been attending work experience with the LVS Ascot ICT team for about 2 months now. I go every Friday, and it has been an enjoyable experience, as I have been able to partake in activities I am interested in. The team is great, and I get along with them well. On my first full day, I set up 3 meeting rooms with computers and conference cameras. I am very happy with my placement in general."*



# STUDENT SHOUTOUT ALBERT

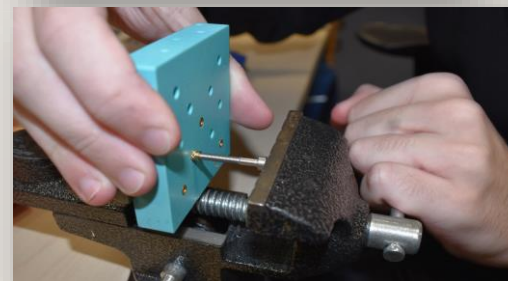
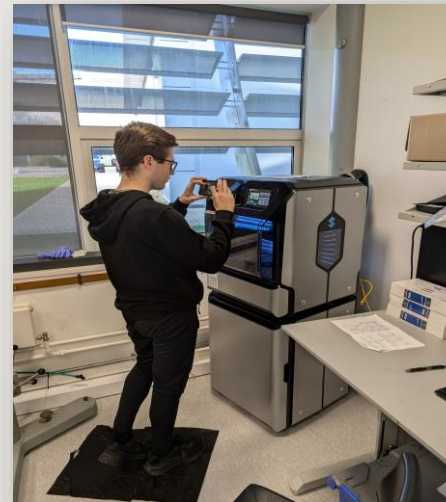


Albert recently completed his work experience at Diamond Lightsource, where he achieved completion of the project set by his mentor Andy Male. Andy had some excellent feedback regarding the 5 Fridays that Albert spent under his expert tuition.

*“Albert showed excellent ability to quickly learn requested tasks. He was extremely computer literate quickly learning the required functions of a complicated CAD system. Albert was extremely reliable and his attention to detail was very good, even picking up some issues with the model that I had missed myself. We did have some minor problems whilst assembling the project pieces, however Albert showed great resilience and used effective problem-solving skills*

*Albert was a pleasure to have in the workplace. He could be trusted to work alone on set tasks, showing competence in the skills that he was taught. He developed the project at a very acceptable pace. I was very impressed; I think he has a bright future”*

**We would like to take this opportunity to extend our sincere thanks to Diamond Light Source, and especially to Andy Male, for providing Albert with this invaluable experience. This opportunity has given him unique insight into a high-profile industry and has been instrumental in developing his skills and inspiring his future in engineering.**



**STUDENT  
SHOUTOUT –  
MOLLIE YEAR 8X**

**During a recent Health  
and Fitness lesson,  
Mollie explained to the  
class her understanding  
of Tag Rugby**



**SHOUT  
OUT**

**SHOUT  
OUT**



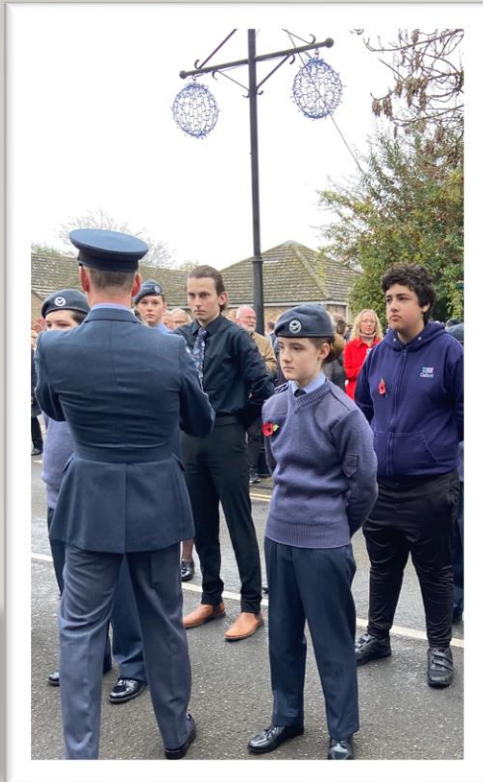


## STUDENT SHOUTOUT – OSKAR YEAR 8Y

Oskar became a member of the Brize Norton air cadets on the 10<sup>th</sup> September 2024, joining the 2267 squadron. He attends two evenings per week where he practices ‘drill’ (marching), as well as many other skills such as first aid and fieldcraft - a core activity in cadet training that teaches the skills needed to survive and navigate outdoors.

The Remembrance Day Parade took place in Carterton on the 10<sup>th</sup> November. He marched with a live band and others in his Squadron through Carterton, stopping for laying of wreaths. There was a two minute silence and prayers, then the march continued.

He, of course, enjoys being close to the planes!





## CHRISTMAS EVENTS



Monday	Tuesday	Wednesday	Thursday	Friday
2	3 Year 7 Christmas Trip Year 11 visit to Witney College	4 Year 8 Christmas Trip	5	6
9	10 Whole school flu vaccinations	11 Year 9 Christmas Trip	12 Upper School Christmas Trip	13 Year 8-9 Enterprise Day (with Y8/9 parents)
16	17 Christmas Lunch and wear a Christmas Sweater day	18 Y7 Christingle (with Y 7 Parents) Y8-9 War Horse Trip	19	20 End of Term 2 – 1pm finish

*Nurture Thrive  
Bloom*



*"From flowers to foliage, fruits to ferns, Nurture, Thrive, Bloom! - a true haven for growth."*

We are dedicated to growing high-quality plants and produce that enrich your garden, table, and lifestyle. From lush greenery to fresh fruits and vegetables, our commitment to sustainability and care ensures that every plant and product thrives under our nurturing touch.

The Lower School Enterprise Project

**ENTERPRISE**

*Nurture Thrive Bloom Christmas  
Enterprise Sale*

**13<sup>th</sup> December 2024 - Years 8 and 9  
18<sup>th</sup> December 2024 - Year 7**



# WORD OF THE WEEK



## Accentuate

Verb



**Meaning:** make more noticeable or prominent

'His jacket unfortunately accentuated his large stomach.'

Word for week commencing Monday  
3<sup>rd</sup> November

## Acquiesce

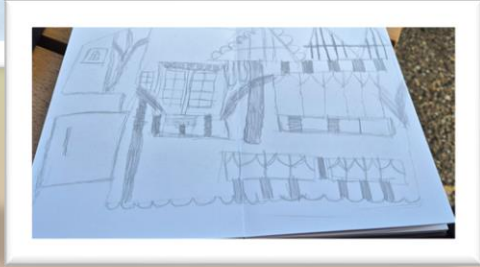
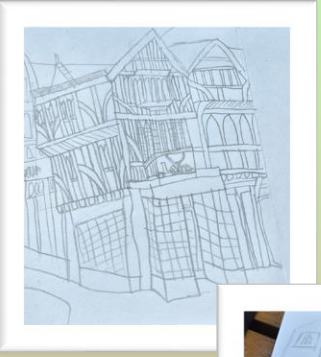
Verb



**Meaning:** accept something reluctantly.

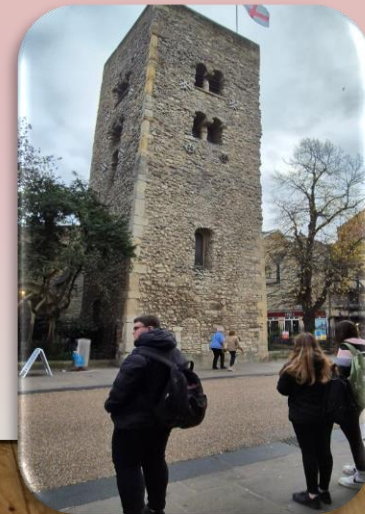
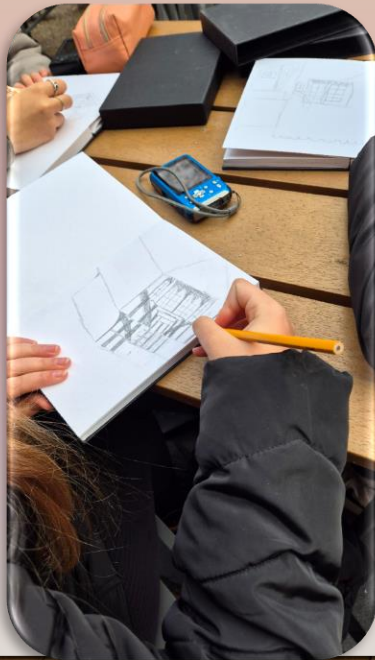
'She acquiesced in her parents decision to send her to a new school.'

Word for week commencing Monday  
9<sup>th</sup> November



## Tuesday 12<sup>th</sup> November – GCSE Art trip to Oxford.

Year 11 GCSE Art students recently visited Oxford to gather research and inspiration for their Portfolio Unit. They spent the morning exploring the city, capturing photographs and creating sketches of Oxford's diverse architectural styles, including historic colleges, modern buildings, and notable landmarks. This hands-on experience allowed students to closely observe details in structure, texture, and design, enriching their understanding of architectural elements. The trip provided them with a range of visual resources and ideas to incorporate into their artwork, supporting the development of their personal artistic style and enhancing the quality of their portfolios.





In preparation for starting college in 2025, our Year 11 students will have the opportunity to visit several college campuses. These visits are designed to help students explore the facilities and gain a better understanding of the range of courses and programs available to them.

During the tours, students will receive guided introductions to the colleges' academic and vocational offerings, as well as insights into the specific resources each institution provides. These may include state-of-the-art labs, creative studios, sports facilities, and study spaces.

The aim of these visits is to help students make informed decisions about their future studies by offering a first-hand experience of campus life and the support services available. Students will also have the chance to ask questions about courses, meet staff and current students, and begin envisioning their potential pathways after completing their GCSEs.

We are confident this experience will be valuable in shaping their next steps in education.

## YEAR 11 VISIT TO BANBURY AND BICESTER COLLEGE MONDAY 18<sup>TH</sup> NOVEMBER



**CITY OF OXFORD TUESDAY 26<sup>TH</sup> NOVEMBER**

**ABINGDON & WITNEY – WITNEY CAMPUS AND COMMON LEYS FARM**

**CAMPUS TUESDAY 3<sup>RD</sup> DECEMBER**

## Extracts from this month's student magazine



*(This writing is part of a learning journey, and so original spellings, punctuation and grammar have been left unedited to reflect the true student voice.)*

As of the passing spooky season there are many articles in the issue about if our school is haunted. As our school has a very old history there's a possibility. We also have a lot of questionnaires and while I don't know the questions the answers are interesting!

### School Haunting

#### *Is The School Haunted?*

So, is LVS oxford really haunted? and are there really ghosts? Well let's find out. We interviewed some year 7 students and here is what they had to say.

Interviewer: have you ever seen something move by itself?

Student: Yes, I have but it was just by the wind.

Interviewer: Have you ever seen the lights flickering?

Student: yes, I did it was in the school bathroom

Interviewer: Do you know if anyone died here?

Student: yes, and I heard that they stuff the dead bodies in cupboards or something like that

And that is all the information that we gathered from the year 7 students of LVS oxford that leave us in more curiosity to find out whether it is true if the school is haunted or if it is just a myth. Looking here at the LVS website there is a lot of information about the History of the building here is what was found: *There was an 'old dwelling house' on the site before the 1660s, probably a large farmhouse, but by 1662 there was a new building. This was now more of an established manor house, and it was known as Begbroke House. The house had been built by Colonel John Butler with stone reclaimed from the ruins of Woodstock Palace (an old royal palace three miles away that had been destroyed in the English Civil War).*

That is all the information we have for now on whether the school is haunted or not.

**Cara, Year 9**

### School Haunting

#### *Are there Ghosts roaming around?*

The school LVS Oxford was founded recently, but the building has a lot of history. It used to be a nunnery, run by Henry VIII. The bricks were stolen from Blenheim when they were building the palace, to build this school.

We interviewed some year sevens. We asked them questions like "have you seen anything move by itself?" and "do you know if anyone died here?"

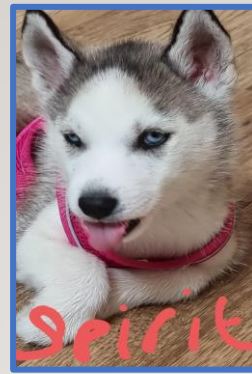
To answer that question one of the year sevens answered, "do you know if anyone died here?" and they said "Yes, and they stuff bodies in the cupboard."

Also, the lights flicker often. That is a surefire sign this building is haunted. In every horror movie, the lights always flicker. So, you better be on alert if you're by yourself in the corridor. Not that you will, there will always be someone around you. Alive or not.

Be careful.

**Helena, Year 9**

Spirit is named after Mel's dog, Spirit



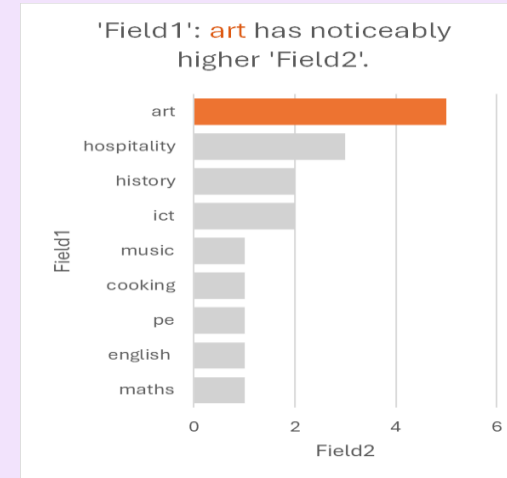
### Top pets at LVS Oxford?

We asked a few questions about pets to a few students at LVS Oxford, and here are their answers.

It was found that the most common pet within LVS was a dog, but a few students had a mild variety of pets, e.g. one of our students, CM had 2 rabbits, 3 cats, and 1 dog. Another one of our questions was 'on a scale of 1/10, how much do you enjoy having a pet?' to which most replied 10. We also asked what their dream pet is, one said theirs was a horse, Our final question was 'is your pet named after food?' one of my interviewers said their cat was named 'Cookie', but many people didn't have any pets name after food, except for CM, who had pets named Oreo and Aero.

**Dexter, year nine**

### The top subjects for students in year 11 lvs oxford



I made a questionnaire with Alice and gave it to the year 11s

In total 17 students voted maths English pe cooking and music all only received one vote icy and history got two

Hospitality got three

And art got 5 votes probably because they can be creative and use things like paint and glitter

**Jack, Year 9**





### How are the year seven adjusting to our school?

Firstly, I had to do quite a search to get to the year sevens. It was quite a chilly day, so they were mostly huddled inside. Once I (eventually) located them I had three questions; What was your old school like? Would you say this one is better, if so, why? And lastly, what was your favourite thing about our school?

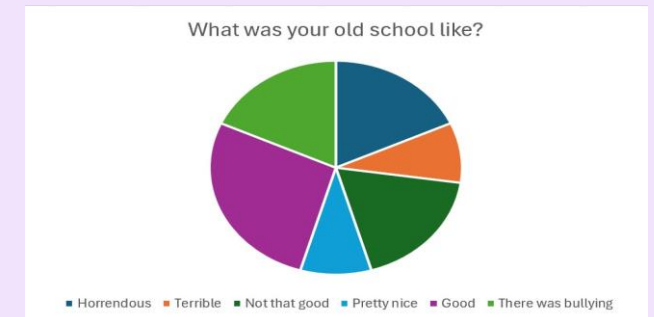
For the first question the consensus was that it wasn't too good although some people liked it.

For the next question everyone I asked said they like LVS a lot more. The reasons varied, three students said because of the re-set breaks and another three for everyone is much nicer. There was one for the fact your allowed fidgets, their friends, and the students was more comfortable, there were less people and, finally, the teachers were way nicer plus you can be yourself. And for the fact the food was way better then there last school, we had two votes.

The last question was what the student's favourite thing about school was. There were four votes for friends and two for the teachers. There was one for all the people here, small classes, everything and the fact that everyone is autistic so you can be yourself.

I think it's safe to say that everyone enjoys LVS, let's hope it continues to be that way.

--Libby





The following slides are packed with useful information for parents, carers, and students. We hope you find them helpful and informative.



**Tellmi** allows you to share your problems anonymously and receive free and immediate support and advice from people who get what you are going through.



Hover over the image above to take you to the website



### **'Tellmi' initiative**

Tellmi is a safe, inclusive digital community that provides mental health solutions for young people aged 11-25.

It offers anonymous, pre-moderated, peer-support and psychoeducation to improve mental health outcomes and address health inequalities.

Tellmi is a multi-award-winning mental health service available 365 days a year, with no referrals and no waiting lists.

# Transforming mental health outcomes for young people.



## YELLOW SUBMARINE



Click above to find out more.

Or contact:

**BETH SIMPSON**

[beth@yellowsubmarine.org.uk](mailto:beth@yellowsubmarine.org.uk)

Yellow Submarine runs a variety of projects across Oxfordshire for young people (11-18 years old) with additional needs.

### HOLIDAY ACTIVITY DAYS/HOLIDAYS

They offer activity days during school holidays in Witney and Abingdon, visiting local amenities, cinema, leisure Centres etc. They also offer bigger coach trips outside of Oxfordshire visiting Theme Parks, Theatres, Bowling Alleys.

Yellow Submarine is an award-winning Oxfordshire charity that believes people with learning disabilities and autism deserve to live life to the full.

### YOUTH CLUBS

These run weekly during term time in Witney, Oxford and Abingdon. They are interest based, changing each term offering activities such as Film Club, Crafting, Cooking, Sports.

# Winter Gift from FACE

join via [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

FREE



## Understanding the Teenage Brain

Watch the recording of Jane Keyworth delivering this online session (one hour 45 minutes) to parents in the UK

"We need every parent and teacher to attend this outstanding presentation. It provides a brilliant exposé of the challenges young people face as they develop from child to young adult. The presentation is very informative but also very accessible and entertaining. I cannot recommend this talk highly enough"

**Mr Andrew Mead, Headteacher at Lytchett Minster, UK High school**

FACE gives practical, accessible and affordable support to parents and professionals who support children and teenagers  
Relevant advice, up to date information and easy to apply interventions.

Hover over image and click on the link to access the website

# COLLEGE OPEN EVENTS



<https://banbury.activatelearning.ac.uk/events/>

<b>12<sup>TH</sup> FEBRUARY 2025</b>	<b>4.30PM – 7PM</b>
<b>30<sup>TH</sup> APRIL 2025</b>	<b>4.30PM – 7PM</b>

<https://oxford.activatelearning.ac.uk/events/>

## **BLACKBIRD LEYS TECHNOLOGY CAMPUS**

<b>5<sup>TH</sup> FEBRUARY 2025</b>	<b>4.30PM – 7PM</b>
<b>7<sup>TH</sup> MAY 2025</b>	<b>4.30PM – 7PM</b>

## **CITY CENTRE CAMPUS**

<b>25<sup>TH</sup> FEBRUARY 2025</b>	<b>4.30PM – 7PM</b>
<b>23<sup>RD</sup> APRIL 2025</b>	<b>4.30PM – 7PM</b>

<https://reading.activatelearning.ac.uk/events/>

<b>5<sup>TH</sup> FEBRUARY 2025</b>	<b>4.30PM – 7PM</b>
<b>7<sup>TH</sup> MAY 2025</b>	<b>4.30PM – 7PM</b>

Click on the link in the relevant college box to take you to registration. All open days require you to book a place online each college website will have a link that takes you to booking on an open event

# COLLEGE OPEN EVENTS



<https://www.bca.ac.uk/student-information/open-days-events/>

**10<sup>th</sup> DECEMBER YR11-13 TASTER SESSIONS**

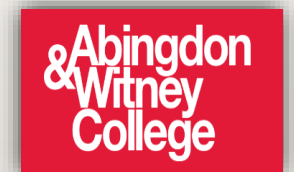
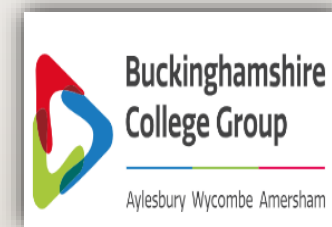
<https://www.bca.ac.uk/information/open-days-events/detail/bca-december-year-11-13-taster-session/>

**TAKE A LOOK AT THE WEBSITE TO FIND OUT WHICH COURSES ARE OFFERING THESE TASTER SESSIONS**

The Open Events for 2024 have now concluded. For further information, please visit our website. Simply hover over the relevant button and click the link to access the details.

Once new dates are announced, I will ensure they are forwarded to you promptly.

Thank you for your continued interest and support.



**Click on the link in the relevant college box to take you to registration. All open days require you to book a place online each college website will have a link that takes you to booking on an open event**

# COLLEGE EVENTS

## Careers Fair - Organised by the West Oxfordshire Schools Careers Partnership



POST 16 AND  
DEGREE-LEVEL  
OPTIONS

Careers Fair

STANDS | EMPLOYERS | UNIVERSITIES | APPRENTICESHIPS

Event details: Starts on 4th Dec 2024 at 17:00 / Ends at 4th Dec 2024 at 20:00

Share this event: [f](#) [t](#)



click here to:

[PRE-REGISTER FOR THE EVENT](#)

This event has been organised to inform students about post-16 opportunities. The event is open to all students, both those studying at the College and those studying at schools within the partnership in West Oxfordshire and Kidlington.

The event is hosted by Abingdon & Witney College at the Witney Campus and involves representatives and stands from employers, universities, apprenticeship providers and colleges.

**Date:** December 4th, 2024

**Time:** 5pm – 8pm

**Location:** [Witney Campus](#) - Holloway Road, Witney,  
OX28 6NE



## **Safeguarding Team**

Melanie Waller DSL

Natasha Tillyer DDSL

Chris Lacey DDSL

Out of hours number 07818586808

**Keeping  
children safe  
is everyone's  
responsibility**



**Mental Health  
and Well-Being**

## **Mental Health and Wellness Team**

Chris Childs

Laura Trinder

Kim Archer

Natasha Tillyer

# SAFEGUARDING – LOCAL OXFORDSHIRE SUPPORT SERVICES

- **Talking Space** - Over 18 - Offers you the chance to help yourself to cope with life's ups and downs, feel better and learn your own strategies for keeping well.
- **Sexual Health Oxfordshire** – For young people and adults. Offering a full range of services
- **Oxfordshire and Buckinghamshire Mental Health Helpline:** A 24/7 mental health helpline for mental health advice in Oxfordshire and Buckinghamshire.  
**Adults: 01865 904 997, Children and young people: 01865 904 998**
- **Elmore Community Services:** support for people with mental health difficulties and/or complex needs aged 18-65 in Oxfordshire.

## Support specific to sexual abuse and violence

- **OSARCC** – Oxford Sexual Abuse and Rape Crisis Service, committed to supporting survivors of sexual abuse, rape, domestic abuse, and harassment. Offering a **free and confidential service** to women and girls who are dealing with the effects of sexual violence
- **Horizons** - The Horizon service aims to help reinstate a sense of safeness and well-being for children and teenagers who are experiencing distress as a result of sexual harm. Horizon is in partnership with **Safe!** which supports young people affected by crime. Horizon is open to children and teenagers under 18 and living in Oxfordshire.

Email: [oxfordhealth.horizon@nhs.net](mailto:oxfordhealth.horizon@nhs.net)

## Useful websites for mental health and wellbeing

### Wellbeing and Mental Health Directory



<https://www.nhs.uk/nhs-services/mental-health-services/mental-health-services-for-young-people/children-young-people-mental-health-services-cypmhs-children-information/>

**Hub of Hope** App - local directory of support

*Dealing with assessment and examination anxieties:*

<https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/help-your-child-beat-exam-stress/>

~~TalkingSpace~~ **TalkingSpace Plus**

This is a free, confidential NHS service for adults in Oxfordshire, to help people when they're feeling stressed, anxious or low. It offers treatments online.

If you feel you would benefit from support, call 01865 901222 or visit

[www.oxfordhealth.nhs.uk/talkingspaceplus](http://www.oxfordhealth.nhs.uk/talkingspaceplus)

CAMHS <https://www.oxfordhealth.nhs.uk/camhs/oxon/>

CAMHS: Gaming Addiction

<https://hampshirecamhs.nhs.uk/issue/gaming-addiction/>

Oxfordshire Mind

<https://www.oxfordshiremind.org.uk/support-for-you/wellbeing-for-children-young-people/>

Young Minds

<https://www.youngminds.org.uk/>

Yellow Submarine

<https://www.yellowsubmarine.org.uk/>

The Daisy Chain Project

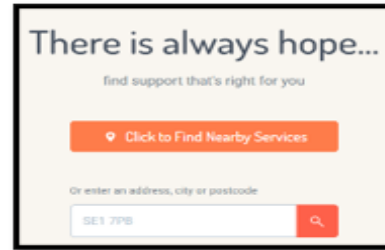
<https://www.daisychainproject.co.uk/about-autism/>

See Saw

<https://directory.childbereavementuk.org/organisation/seesaw-oxfordshire/>

Autism Toolbox

<http://www.autismtoolbox.co.uk/home>



Letter sent to all parents 14/11/2024



Dear Parent/Carer,

Our school/educational setting is part of Operation Encompass which is a national scheme that operates jointly between schools and police forces.

Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has experienced domestic abuse.

As a school/educational setting we have ensured that a member of our staff, Melanie Waller (Designated Safeguarding Lead) known as a Key Adult, has been trained in the Operation Encompass procedures allowing us to then use the information that has been shared, in confidence, to support the child/ren in our care.

The Domestic Abuse Act 2021 identifies children who experience domestic abuse as victims of domestic abuse in their own right.

On 24 May 2024 Royal Assent was granted to The Victims and Prisoners Act. The Act placed Operation Encompass into Law. This places a statutory obligation on police forces to share Operation Encompass notifications with schools/educational settings.

We are keen to offer the best support possible to all our pupils and through Operation Encompass we will be able to provide the best possible support to our children.

Signed

Ian Peters, Principal



Our school is proud to be part of **Operation Encompass**, a national initiative that supports children and young people who are affected by domestic abuse.

As part of this programme, our Designated Safeguarding Lead (DSL), **Melanie Waller**, serves as the school's **Key Adult**. She has received specialised training in Operation Encompass procedures to ensure we can offer timely and appropriate support to any students who may need it.

This initiative reflects our commitment to safeguarding and promoting the welfare of all our students. If you have any questions or would like further information, please do not hesitate to contact Melanie [Melanie.waller@lvs.oxford.org.uk](mailto:Melanie.waller@lvs.oxford.org.uk)

## How can I help parents/carers keep their children with SEND safe online?



You could share the following resources with parents/carers, or use them yourself when talking to them about the risks and ways to help their children:

[Thinkuknow](#) is an education programme from the National Crime Agency's CEOP Command. It has a range of resources to help parents/carers of children with SEND

[Internet Matters](#) is a non-profit organisation, set up to help parents/carers keep their children safe online. It has a number of guides with practical tips on how to approach conversations about potential risks to stop them from turning into harm

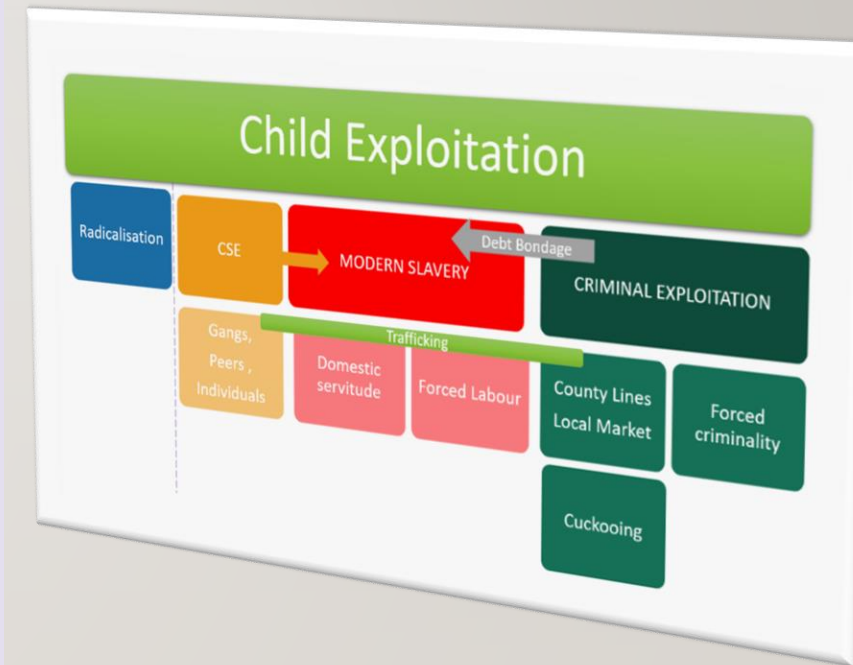
Charities such as [MENCAP](#) and [NSPCC](#) have produced guides for parents/carers of children with SEND, to help keep them safe online. MENCAP also has tips for children

# SAFEGUARDING – LOCAL OXFORDSHIRE SUPPORT SERVICES

## Child exploitation support and information

- **Thinkuknow** - This website is an excellent resource including films and advice for 5-7 yrs, 8-10 yrs, 11-13 yrs, 14+, parents, carers and professionals. This website links with **CEOP (Child Exploitation and Protection)**
- **Barnardo's** - Advice for parents, professionals, children and young people on the signs of sexual exploitation and how to keep safe
- **NSPCC** – Child sexual exploitation 'at a glance'
- <http://www.seeme-hearme.org.uk/> Advice and information about child sexual exploitation.
- <http://faceup2it.org/> This website was developed by FACE (Fighting Against Child Exploitation) to help other young people who are vulnerable or taking risks.
- **Runaway Helpline** is a free, confidential help line and online chat if you are thinking about running away, Call or text for free on 116000.
- **7 key facts about child exploitation** from the Children's Society

A complete list and link to resources can be found on the Step-Out website <http://www.donnington-doorstep.org.uk/step-out/resources>



# SAFEGUARDING CONTACTS

Click on the relevant image  
To view website

