



ROYAL
PATRONAGE



Oxford

Learning without limits

Risk Assessment Policy

2024-2025

Date of Policy: June 2024

Review Due: June 2025

Policy Statement

The Governors of LVS Oxford are fully committed to promoting the safety and welfare of all individuals in our community so that effective education can take place. Their highest priority lies with ensuring that all the operations within the school environment, both educational and support, are delivered in a safe manner that complies fully with not just the law, but with best practise. Risks are inherent in everyday life. We need to identify them and to adopt systems for minimising them. Our students need to be educated into how to cope safely with risk. This policy applies to the whole school and is drawn up with regard to the following:

- Independent School Standards Compliance
- Health & Safety Executive guidance
- Health & Safety at Work Act 1974

This policy should be read in conjunction with:

- Health & Safety Policy
- Educational Visits Policy
- First Aid Policy
- Medication Policy
- Missing Children Policy
- Safeguarding Policy

What is a Risk Assessment?

A risk assessment is a tool for conducting a formal examination of the harm or hazard to individuals (or an organisation) that could result from a particular activity or situation.

- A hazard is something with the potential to cause harm (e.g. fire)
- A risk is an evaluation of the probability or likelihood of the hazard occurring (e.g. a chip pan will catch fire if left unattended)
- A risk assessment is the resulting assessment of the severity of the outcome (e.g. injury to the individual, destruction of property)
- Risk control measures are the measures and procedures that are put in place in order to minimise the consequence of the risk (e.g. staff training, fire alarms)

Accidents and injuries can ruin lives, damage reputations and cost money. Apart from being a legal requirement, risk assessments therefore make good sense, focusing on prevention, rather than reacting when things go wrong. In many cases, simple measures are very effective and not costly.

Risk assessments need reviewing and updating regularly. At LVS Oxford, a copy of risk assessments for students to go off site are uploaded on to Evolve. Students also have individual risk assessments completed annually and updated where necessary.

Which areas require Risk Assessments?

All students must have a risk assessment for any educational visits or trips.

Risk assessments are also required for many other areas including but not exclusively:

- Classrooms
- Food Technology
- Art
- Sport and PE activities
- Science experiments
- Horticulture activities

- Working at Heights
- Manual Handling
- COSHH

Specialist Risk Assessments

The Estates Manager arranges for specialists to carry out the following risk assessments:

- Fire Safety
- Asbestos
- Legionella
- Gas Safety
- Electrical Safety

Responsibilities

The Governing Body have delegated the overseeing of risk and Health and Safety to the Health and Safety Committee and to the Principal for the operational management of Health, Safety and Risk. Within the school the Principal devolves health, safety and risk management to the SLT. Individual risk assessment responsibilities are delegated to the Deputy Head Teacher and Vice Principal.

Risk Assessments are practical tools designed to assist teachers and support staff who are in charge of an outing, activity or event inside or outside the school. There are several possible techniques or models that can be used and all staff responsible for carrying out risk assessments will be trained in how to use and complete risk assessments that are used in the different areas.

Staff are responsible for taking reasonable care of their own safety, together with that of students and visitors. They are responsible for cooperating with the Principal, other members of SLT and the Estates Manager in order to enable the Governors to comply with their legal health and safety responsibilities.

All members of staff are responsible for reporting any risks or defect to the Facilities team using the iAM Compliant help desk.

When conducting a risk assessment in any area consideration should be given to the likelihood that any hazard could potentially cause harm. This will determine whether action needs to be taken to reduce the risk. Even after all precautions have been taken some risk usually remains. A decision is then made to determine whether the remaining risk for each hazard is high, medium or low. The aim is to make all risks **low**. LVS Oxford will cease any activity or event where the risk is deemed to be **high**.

In order to determine the low/medium/high risk status consideration has to be given to the likelihood of a situation occurring (from 1 – rare to 5 – likely) and the severity of the consequence of the situation occurring (from 1 – minor to 5 – catastrophic). Using IAMCompliant (LVS Oxford's Safety Management system), the likelihood and impact scores are then plotted into the tables below to produce a 'risk rating' once control measures have been applied.

Risk without control measures

		Severity				
		1	2	3	4	5
Likelihood	1	1	2	3	4	5
	2	2	4	6	8	10
	3	3	6	9	12	15
	4	4	8	12	16	20
	5	5	10	15	20	25

Risk when control measures are applied

		Severity				
		1	2	3	4	5
Likelihood	1	1	2	3	4	5
	2	2	4	6	8	10
	3	3	6	9	12	15
	4	4	8	12	16	20
	5	5	10	15	20	25

Risk Rating Actions:

Grade	Risk mitigating actions
L 1-6	LOW: These risks should be recorded, monitored and controlled by the responsible manager
M 7-12	MEDIUM: these risks should be recorded, monitored and controlled with mitigating actions to reduce the likelihood and seriousness identified and appropriate actions to be identified and endorsed at SLT level
H 13 and above	HIGH: this level of risk could pose a significant impact on an individual/group of individuals or overall school community. No risks assessed as 'HIGH' will be taken by the school. The Head of School should be advised of identified risks that have been graded at this level.

No event/activity identified as 'HIGH' will be allowed to continue.

Pastoral

Our PSHE programmes and Assemblies are directed towards promoting an increasing understanding by students of the risks that exist both in the real and electronic world, and on sensible precautions that should be taken.

Medical and First Aid

The school's First Aid policy details the procedures that we would follow in the event of a medical emergency. Any incidents/accidents are reported using iAMcompliant and reported to SMT and reviewed on a weekly basis. These are also passed to the Health & Safety Committee. The Principal is responsible for the reporting of any notifiable accident that occurs on school premises to a student, staff member, parent, visitor or contractor to the HSE in accordance with the Reporting of Injuries Diseases and Dangerous Occurrence Regulations (RIDDOR).

Training

Staff will receive annual Health and Safety update training (face to face) alongside completing relevant National College modules.