

LVS OXFORD SHOUT OUT

FRIDAY 25TH OCTOBER 2024

A message from Mel

It's been an incredibly busy and rewarding eight weeks at LVS. Our students have enjoyed engaging with external organisations, including visits from the fire and ambulance services, as well as off-site trips to their facilities. Our new Year 7s have settled in well and are fully embracing the outdoor aspect of the curriculum. We also hosted a community coffee morning, which was well received.

Our students participated in an online safety competition, producing some fantastic and informative posters. Our book fair raised over £300, and during outdoor learning, the students designed some beautiful wreaths. Many also took part in valuable work experience opportunities, adding to the variety of activities they've been involved in recently. At the end of the shout-out, we've included external support organisations covering important topics like online safety and well-being.

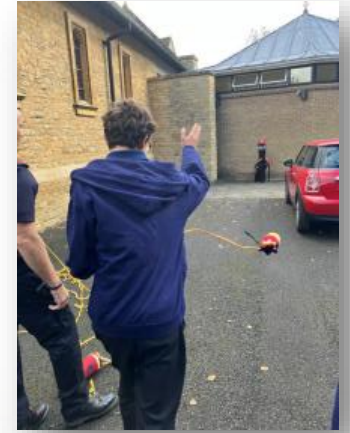
We hope you have a wonderful half term.

Mel

THURSDAY 26TH SEPTEMBER – KIDLINGTON FIREFIGHTERS VISIT

Prior to Year 8's visit to Kidlington Fire Station on Friday, 28th September, the firefighters kindly came into school to help the students familiarise themselves with the crew. The firefighters also brought along the specialised vehicle they use for flooding situations, which was particularly relevant given the recent extreme weather conditions.

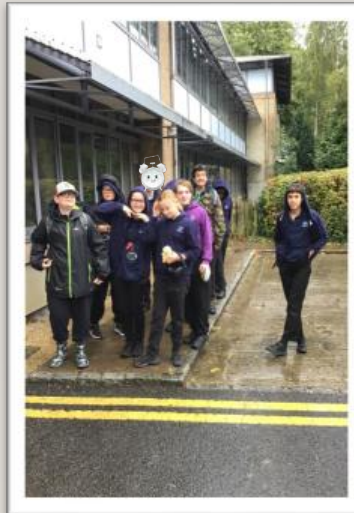
This visit provided a valuable opportunity for the students to learn about the vital work the fire service does, especially in emergency scenarios such as flooding. It also helped them build a sense of comfort and familiarity ahead of their visit to the fire station.



FRIDAY 27TH SEPTEMBER – YEAR 8 & 10 VISIT TO KIDLINGTON FIRESTATION

Year 8 and Year 10 students enjoyed an exciting trip to the Kidlington Fire Station at the end of September. The fire officers shared insights into their work and provided a detailed explanation of their fire engine. The students also learned about various types of alarms and essential safety protocols.

Throughout the visit, the students actively engaged, answering questions from the officers as they spoke. Although the visit ended earlier than expected due to an emergency call, it added to the excitement as they got to witness the team and their vehicle leaving the station with lights flashing and sirens blaring.



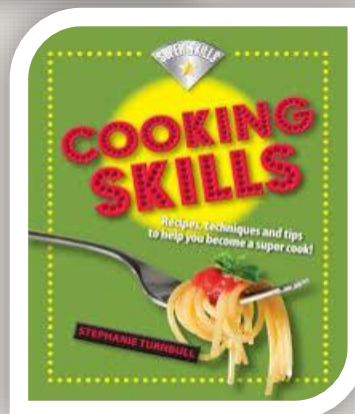
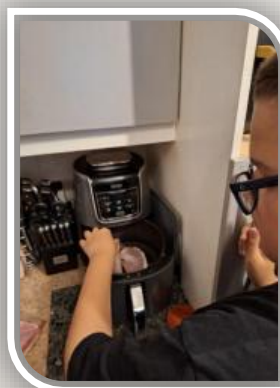


STUDENT SHOUTOUT - JACOB



Jacob has really been pushing himself and coming out of his comfort zone with cooking since starting LVS and cooking with Debbie. He cooks every two weeks at school with Debbie and this has definitely contributed to his confidence which he has now brought home. Jacob will cook his own meals at least 2/3 times a week. We have an air fryer at home, and he can independently use this to cook his meals and constantly asks his dad to help prepare dinner, he has also come on so well with his knife and cutting skills.

JACOBS MUM



DEBBIE KEEN – COOKING TEACHER

In cooking, Jacob has worked hard with his anxiety around using kitchen equipment especially around the oven and was supported by staff to overcome this. Jacob's confidence has grown and he clearly loves to cook. The skills he has learnt over the year has enabled him to make and prepare meals that he is able to share with his family and demonstrate his own independence in the kitchen. Well, done Jacob! Debbie



STUDENT SHOUTOUT - ORLI



Orli recently produced this excellent piece as part of her GCSE Language opposing Capital Punishment

Capital punishment has been illegal in the UK since 1965. It is essential that it should be kept illegal. At least 2,016 death sentences were imposed in 2022. Most prisoners stay on death row for about a decade; however, some have been on death row for well over 20 years; this is unacceptable.

My first argument is about human rights. This is because the people on death row are treated like animals not humans. Most prisoners on death row are locked alone in a small cell for 22 to 24 hours a day, they have little human interaction and little to no natural light. Death row cells are about the size of a parking spot and are extremely unpleasant. Many of the prisoners go insane. Most death row prisoners eat alone in their cells, fed on trays inserted through a slot in the door. They also receive most of their medical and mental health care through these slots. The actual killing is also inhumane, it is not always smooth and painless; sometimes lethal injection and the electric chair can lead to a painful death. Personally, I think this is not an okay way to treat any human no matter what crimes they have committed.

My next point is about money and privilege. People in poverty are more likely to be given the death row, this is because they may not be able to afford a good lawyer and would not be given a fair chance. People in poverty are also more likely to be prosecuted for a crime they did not commit; this could also be because they did not have a good lawyer. An example of this is in 1950 when Timothy Evans was tried and executed for the murder of his baby daughter Geraldine. 16 years later an enquiry was conducted showing that his fellow tenant, John Christie (who was a serial killer) was responsible for the murder. Evans was innocent, but it was too late.

What is more, another argument is that the government is being hypocritical. They are saying that it is unacceptable to kill or do an awful crime however they will punish a crime with death. The law should not sink to the level of the criminal. We cannot teach killing is wrong by killing. It is also very expensive for the government to keep someone on death row for a long time.

Even though there is an argument that capital punishment helps stop people from doing crimes, that it is a good deterrent. This still doesn't outweigh the arguments above. It is an important point, but there is more evidence to suggest that capital punishment should be illegal. It is like an eye for an eye, you think it is like justice but then everyone just ends up blind.

In conclusion, I think capital punishment should be illegal, and other forms of punishment should be put in place instead.

**SHOUT
OUT**

STUDENT SHOUTOUT - BILLY

**SHOUT
OUT**

Billy plays football for Wallingford & Crowmarsh FC and recently had a fantastic game and scored a great goal.

“Someone passed the ball. I was in my own half, I put my laces through it. Then the ball floated – it was like it was slow motion and went in”

Billy said “the crowd's reaction was priceless, I looked over at Mum and she was jumping up and down”





STUDENT SHOUTOUT – 7X

A poem written by Poppy



Stuck in space

I'm stuck in space
Alone and cold
No footsteps to trace
And the stars so old

Who will I speak to
What will I see
Nothing to do
In this cold open sea

I'm so hungry
Nothing to eat
I'm so angry
With stars under my feet

The moon, stars and sun
So pretty and nice
It's so not fun
With nothing that I like

It's a sea of blackness
With no shore
Its so pointless
I want to ignore

By Poppy W



WORD OF THE WEEK



Fatuous

Adjective

Meaning: devoid of intelligence.

'He made a very silly, pointless and fatuous comment.'



Abundance

Adjective

Meaning: Large quantity, more than you need

'There was an abundance of food at the party.'



**Word for week commencing Monday 4th
November**

**Word for week commencing Monday 11th
November**

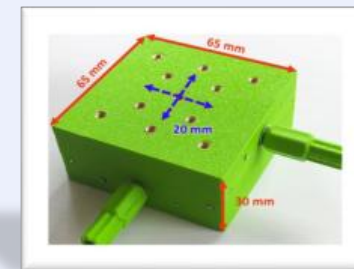


STUDENT SHOUTOUT ALBERT



Albert recently started an exciting work experience placement at Diamond Light Source, located at Harwell Science and Innovations Park. For those who have driven past and wondered about the circular building, it is the UK's national synchrotron. This powerful facility operates like a giant microscope, using electrons to generate bright light that allows scientists to study a wide range of subjects, from fossils and jet engines to viruses and vaccines.

Albert is being mentored by Andy Male, BEng (Hons), MIET, Senior Mechanical Project Engineer at Diamond. Over the next five Fridays, Albert will be working on an impressive project—designing and creating a 3D Linear Stage using PTC CREO, a 3D Computer-Aided Design (CAD) software. This will be a fantastic opportunity for Albert to apply cutting-edge technology and develop his engineering skills.

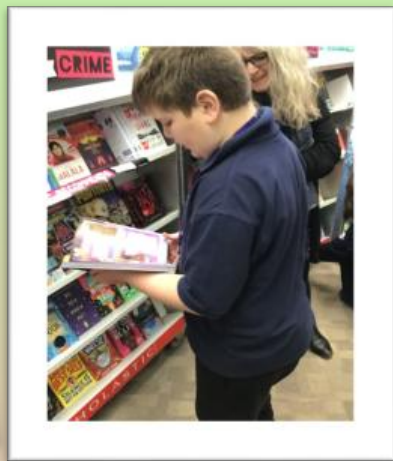




BEGBROKE COFFEE MORNING **MONDAY 30TH SEPTEMBER**

Some of our Year 10 students had a wonderful time visiting the Community Coffee Morning at Begbroke Village Hall. They had the opportunity to engage in conversations with various members of the local community, enjoying both the hospitality and the chance to build meaningful connections. It was a valuable experience for our students, helping to develop their communication skills and fostering a sense of community involvement.





The Book Fair was held during the last week of term, offering both students and staff the opportunity to purchase a variety of books throughout the week. It's a great chance to explore new reads and encourage a love for reading.



The Book Fair has been a resounding success! Over the course of the week, we sold more than £400 worth of books and stationery, earning the school £160 worth of free books. This is a fantastic achievement and will greatly benefit our students.

FRIDAY 25TH OCTOBER 2024

STUDENT AWARDS

7Y

MOST IMPROVED – LUCA
EMBRACING CHALLENGES - ELLIE

7X

THOUGHTFULNESS – POPPY
EMBRACING CHALLENGES – ZACK R

8Y

EMBRACING CHALLENGES – OSKAR
MOST IMPROVED – ALBIE

8X

KINDNESS TO OTHERS – MOLLIE G
EMBRACING CHALLENGES - EMMA

9Y

MOST IMPROVED – DEXTER
THOUGHTFULNESS - ALICE

9X

MOST IMPROVED – MORGAN
MOST IMPROVED – BILLY S

US1

MOST IMPROVED – BRODY
KINDNESS TO OTHERS - SAM

US2

MOST IMPROVED – SERENE
EMBRACING CHALLENGES - LIBBY

US3

COMMUNITY SPIRIT – TAYLOR
EMBRACING CHALLENGES – HARRY W



PSHE

Year 7 - Have been learning about Friendships and after half term will cover other types of relationships and Uk Parliament

Year 8 - have been working a topic called 'identity' and understanding who influences us. After half term we will be starting a new topic called 'Community' where we look at community services that help us.

Year 9 & 10 - have been working on a module called 'Emotional Well-being'. This will be finished after half term and then we will be moving onto Keeping Safe and Healthy. This will include keeping safe online and links to the next module which is Social Media.

Year 11 have completed work on the positives and negatives of Social Media.

Can you include this link please?

[Keeping children safe online | NSPCC](#)





ACTIVATE LEARNING COLLEGES – ASSEMBLY BY CHARLOTTE ROEN SCHOOLS PARTNERSHIP EXECUTIVE.

On Wednesday, 3rd October, Year 10 and 11 students had the opportunity to meet Charlotte Roan, the Schools Partnership Executive from Activate Learning.

Activate Learning is a network of educational institutions offering secondary, further, and higher education, as well as workforce training and social enterprise. They operate seven colleges across Oxfordshire, Berkshire, and Surrey, including City of Oxford, Banbury & Bicester and Reading. Charlotte delivered an insightful presentation, covering Post-16 options, what students can expect from college life, and emphasising the importance of both students and parents attending Open Events to meet with course tutors and explore future opportunities.

Following the presentation, students had the chance to ask questions, engaging in a meaningful discussion about their next steps.

Gayle is arranging for a representative from Abingdon & Witney College Group to visit in the new year





HORTICULTURE

The Succulents and Seeds Project - Year 7 Horticulture

'Mothers and Babies' are how the Year 7 students described the succulent plants they have been dividing and planting up. It was too much of a mouthful to keep saying 'Echeveria Acavoides! In addition, students learned about the key information provided on a seed packet and the basic steps required when planting seeds. They have been so enthusiastic with practical activities, including sweeping and cleaning the pots.

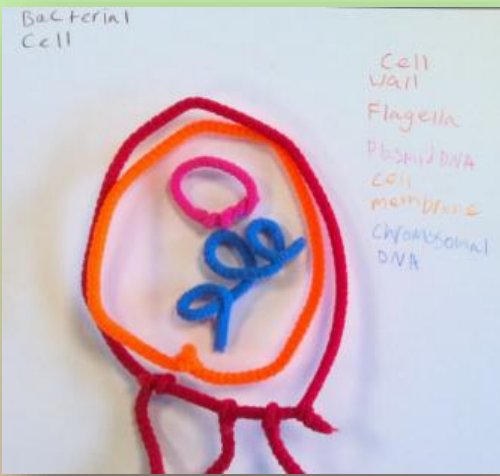
The Potato Project - Year 8 Horticulture

Students have been 'chitting', 'earthing up' and 'pinching' this term as they have been learning all about potatoes and how to grow them. They know that 'Charlotte' is a type of potato and 'Swiftie' is not. As for the versatility of how to cook and serve potatoes, they are all in agreement that chips are the best! The seed potatoes they planted at the beginning of September are thriving so they should be able to harvest a huge crop from their potato bags.

The Nurture, Thrive, Bloom Enterprise Project: Propagation - Year 9 Horticulture

Students have been working on maximising profit by trying out 3 types of propagation to expand their stock of plants. They have successfully added many more strawberries plants to the original three plants and taken cuttings from dianthus, fuchsias and cyclamens. They have planted up garlic bulbs as well. They have begun to get to grips with recuperating costs and generating profit through clever horticulture hacks.

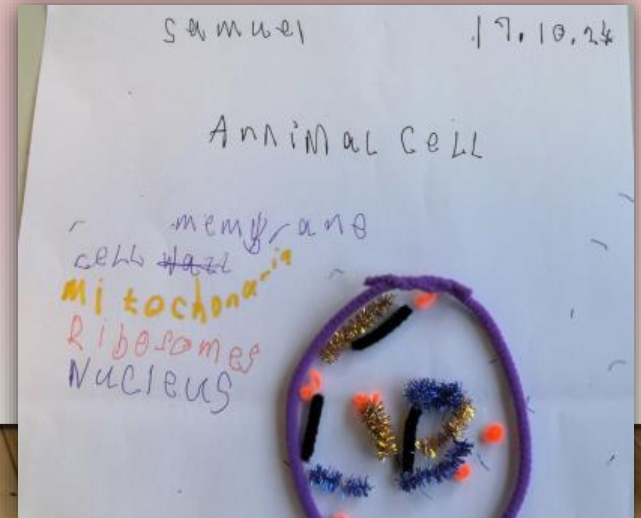




7Y SCIENCE - activity on cells using pipe cleaners

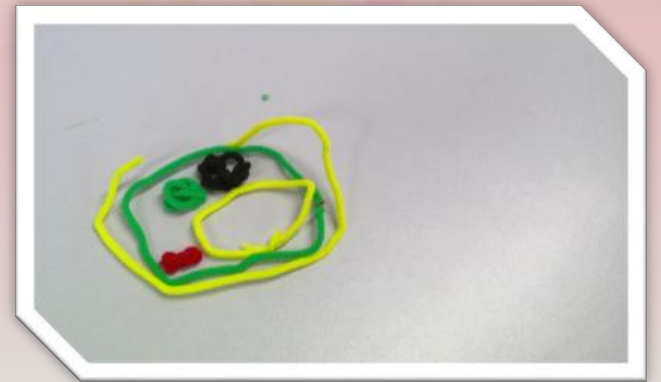
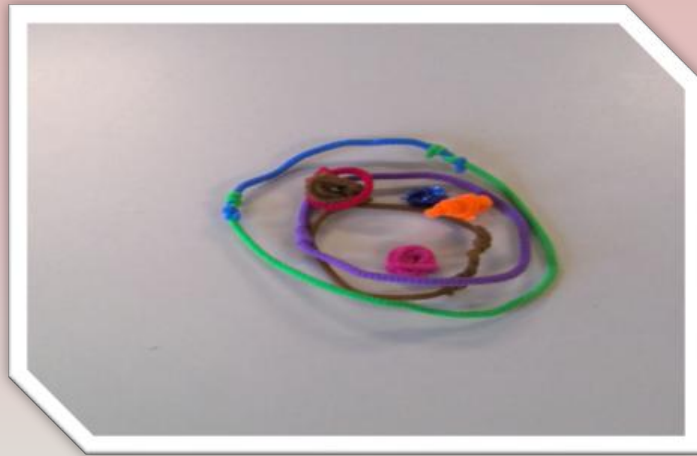
This term students are looking into cells (plant, animal and bacterial cell).

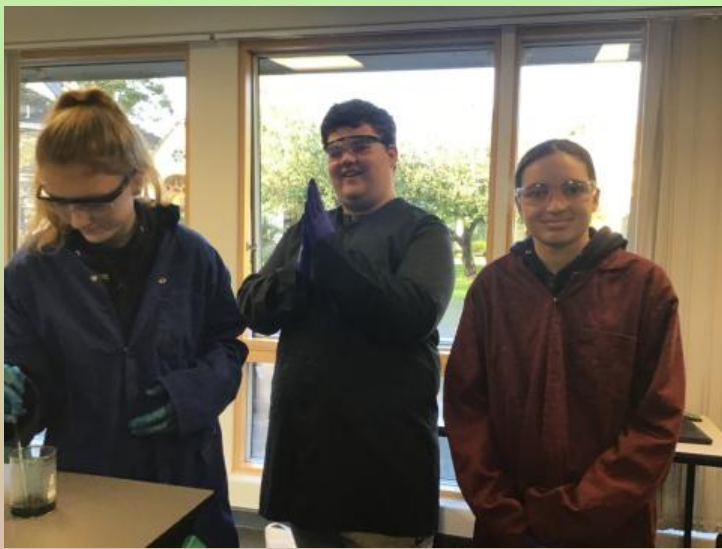
Students showed their understanding of the topic, made a model of 3 different cells using pipe cleaners and labelled them.





7X SCIENCE – Created a display of plant cell organelles and explained their functions





GCSE Hands-on activity

Students in Year 10X and Year 11 from US1, conducted an experiment focused on the “Crystallisation of copper sulphate” on 17th October 2024. Through this hands-on activity, they gained a thorough understanding of key scientific principles, including the neutralisation reaction, the law of conservation of mass, and the crystallisation process. Additionally, the students became proficient in the safe handling of chemicals, adhering strictly to safety protocols and the guidance provided by their teacher. This practical experience not only deepened their theoretical knowledge but also enhanced their laboratory skills in a controlled and safe environment.





THE INDEPENDENT SCHOOLS OF THE YEAR AWARDS 2024

LVS Oxford was extremely proud to be shortlisted alongside some of the top independent schools in the country for the *Independent School of the Year for Student Careers Programme* award. Mel and Gayle attended the prestigious event at The Law Society in London on Tuesday, 8th October. Although we did not win, being a finalist in this category was an immense honour, and we are thrilled to have been recognized for our efforts in supporting student career development.

CONGRATULATIONS.

LVS Oxford would like to extend our heartfelt congratulations to LVS Ascot, and especially to Lindi Smit, who was deservedly awarded the *Independent Schools of the Year Award for Unsung Hero of the Year*. Lindi's dedication and commitment, consistently going above and beyond in her role in Admissions, have truly been recognised and celebrated with this prestigious award. Well done, Lindi!

Extracts from this month's student magazine



October 2024

(This writing is part of a learning journey and so original spellings, punctuation and grammar have been left unedited to reflect the true student voice.)

Hello, students of LVS Oxford! This edition has been written by Billy and Libby from Year 10, ever since Daniel left, the LVS Spirit hasn't been the same, but with us two at the helm, we will continue his work and his legacy!

The great flood at LVS Oxford and the UK

Sometime in October there was a lot of rain causing the school to shut for 2 days. Most of the UK suffered from flooding and a lot of rain, on the way to school for many students as they neared the school they got a phone call from the school saying "The school is shut" I drove past the main gate and saw the situation, the staff room flooded. Kate said "she couldn't believe it!"

-Oskar, Year 8

The LVS flood

on Monday 23rd September 2024 the school flooded more than ever, teachers were sent home, and taxis were sent back. The gateway was unusable for the amount of water, Mel and Ben were stopping taxis from getting into the school. Lots of roads were closed off from all the flooding and more people were turned away

one source said "I didn't get here before the flood I found out at 8:40 Monday morning I was about to leave when got a call saying the schools closed don't come."

Lots of students said "day off hooray" "just life" "yippy" "day off" lots of kids seemed very excited of the day off most people weren't inconvenienced about the flood. With the rain continuing the next few days the students were praying and hoping that the school would flood again (myself included.)

By Alice and Dexter, Year 9



Our New Science Teachers

After Emma left LVS, 2 new science teachers called Gladis and Bouvan. And Gladis said this to 3 questions. The first one was what did you did before LVS oxford? and she said, "I worked at the city of oxford college". The second question was what you like the most about science? and she quoted "experiments because they are fun and practical". Finally, the 3 question I asked Gladis is do you like working here? Then she said, "yes absolutely".

Not just teachers like her students like her like Oskar who thinks, and I quote "I think she's a lovely, nice person and knowledgeable person".

As well as Gladis, Bouvan got an interview as well and the same questions were asked the same questions as Gladis so for the first question she said, "I worked at LVS Oxford as a science teacher for 3 months". For the second question she quoted "everything in my everyday life is science for me". And for the last one she said "yes of course I'm happy to be here".

-Jacob, Year 8

Book fair

This week, 21st to the 25th LVS have had the pleasure of having the Scholastic Bookfair come into our school. Students of all ages have enjoyed picking out books in Tutor times and at Break and Lunch. There were also bookmarks being sold and an assortment of stationary. Finances were sorted by our wonderful English teacher Kate and the school's Head-boy and Head-girl, Jake and Joselyn

--Libby, year 10

BRUCE STROUTS – THERAPY TEAM

THERAPEUTIC INTERVENTIONS – PART I



Health and Wellbeing

Since starting my role at LVS oxford I have actively been involved in providing therapeutic activities during the Health and Wellbeing sessions. The first 15 / 20 minutes I have focused on activities aimed at developing motor skills (gross and fine motor), hand eye co-ordination, teamwork, communication, being a good and considerate sports person.

I have tried to make the sessions fun by designing and implementing purposeful games and strategies to fulfil specific functional difficulties, like tying shoelaces. Using this example of tying laces, I designed an obstacle course where children had to use both sides of their body including hands at the same time.

As the task of tying laces involves using both hands the specially designed obstacle course enabled the children to use these skills whilst tying laces. Every week I try to focus on a different skill. So, who knows what's next...



BRUCE STROUTS – THERAPY TEAM

Therapeutic Interventions – Part 2

Feeding skills group

It doesn't have to be messy or difficult.

In the summer of 2024, I ran two therapeutic groups to help children successfully use the dining hall and help with feeding issues. I began by undertaking an informal observation of key children. A few weeks later a group was formed to work on:

- Using the dining hall successfully - choosing a meal, how to order a meal, holding a tray, holding cutlery, sitting position, cutting food, chewing and coping with sensory sensitivities.

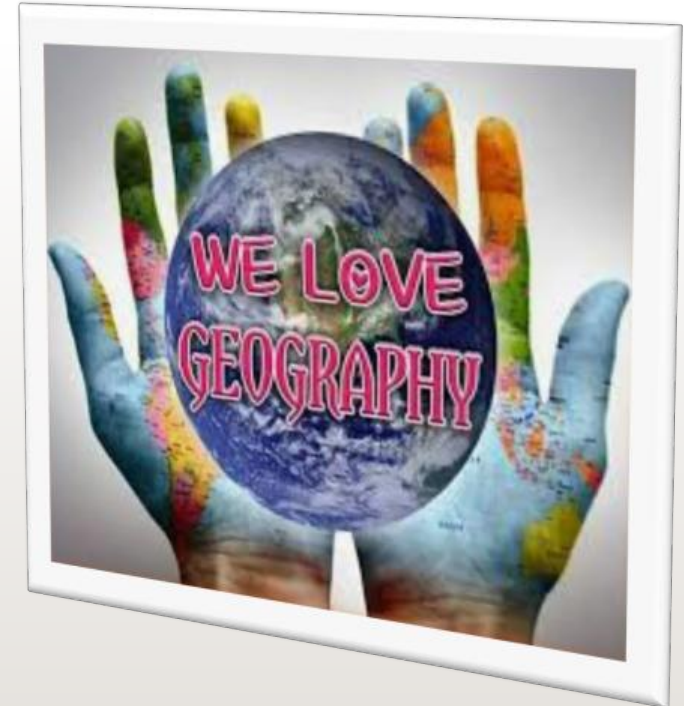
The group was fun and enjoyable. I used a variety of techniques to help the children including role play, demonstration, discussion, problem solving activities, social skills training just to name a few.



YEAR 11 GCSE GEOGRAPHY

Year 11 GCSE Geography students had a successful outing on Monday conducting fieldwork surveys of the characteristics of Rowel Brook and the quality-of-life of residents in Begbroke Village. It was a positive day out and, minus some 'over-filling' of wellies due to the recent rains which made the brook's water levels extremely high, the students did very well recording their observations and putting their Geography knowledge to use.

Joe

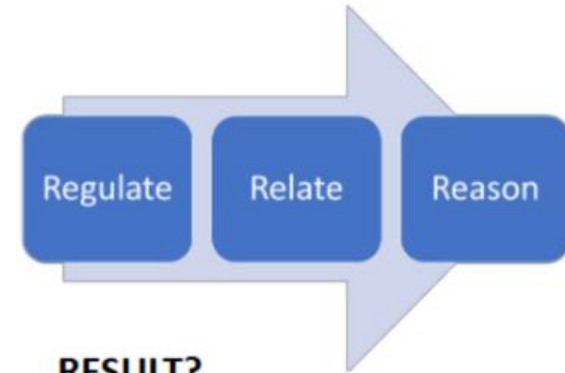


Culture and Conduct Policy

At LVS Oxford: an autism-friendly approach to supporting behaviour

We strive to equip our students with lifelong skills to keep them safe and well so that they are ready to learn. They will learn how to identify the early signs of dysregulation, and they will practice and apply personalised strategies to self-regulate. See the image on the right which shows how we achieve this.

The **Re-set** Approach at *LVS Oxford*



RESULT?

- a more **resilient** child
- a more **resilient** class
- a more **resilient** teacher

GREEN CAREERS WEEK

4TH-9TH NOVEMBER 2024

Why Green is a priority for teens

Over the last few years, there's been a variety of polls asking young people about their thoughts on climate change and whether they're learning enough about it at school. The results in these polls are consistent: high numbers of 16-25 year olds are worried about climate change, many feel the future is frightening and a significant number don't feel they have a voice when discussing solutions.

Young people want to be involved in finding solutions to our environmental challenges, so it's vital that we provide opportunities to show them how they can play an active role both in their personal lives and within the world of work. Showing them ways in which they can personally contribute, including knowing how they can find careers that play a significant part in improving environmental credentials, should help restore their confidence in a positive and sustainable future.

What is a Green career?

In the simplest terms, green careers include roles within businesses that benefit the environment and conserve natural resources. These roles have been growing over recent years and are bound to increase further as the necessity for greater energy efficiency and sustainability becomes more urgent



Green Careers!

NEED TO KNOW
People working in this sector are playing an important part in ensuring this planet can keep supporting us. You might be scientific, money-minded, creative or caring for land and animals... but your job helps you work for a sustainable planet!

FACTS
Big money potential
Keep your options open
Feelgood factor
Loads of variety

MYTHS
It's not about hugging trees

JOB TRENDS
Average pay for ecologists: £40,560
Average weekly pay: £780
Average hourly pay: £21

HOT OR NOT?
This job is growing by 4.2% with over 1,600 new jobs by 2027.

ROUTES IN
GCSEs and A LEVELS
BTECs
T LEVELS
Traineeships
Apprenticeships
Degree Apprenticeships
Degrees

DID YOU KNOW?
You can do Apprenticeships with the Environmental Agency!

USEFUL SKILLS
Enjoys making a difference
Willing to get stuck in
Willing to explore solutions to problems
Able to juggle plates (not actual plates, just being able to explore different ideas at once)
Open to new experiences

COLLEGE OPEN EVENTS



<https://reading.activatelearning.ac.uk/events/>

16TH NOVEMBER 2024 **9.30AM – 12PM**

5TH FEBRUARY 2025 **4.30PM – 7PM**

7TH MAY 2025 **4.30PM – 7PM**



<https://www.bca.ac.uk/student-information/open-days-events/>

16TH NOVEMBER 2024 **10AM – 2PM**

10th DECEMBER YR11-13 TASTER SESSIONS

<https://www.bca.ac.uk/information/open-days-events/detail/bca-december-year-11-13-taster-session/>

**Abingdon
& Witney
College**

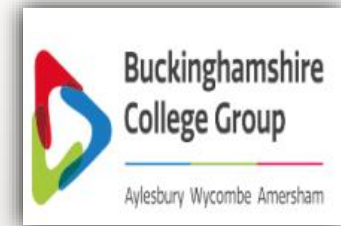
<https://abingdon-witney.ac.uk/events/>

ABINGDON CAMPUS **WEDS 6TH NOVEMBER 15:30-19:00**

WITNEY CAMPUS **WEDS 13TH NOVEMBER 15:30-19:00**

BICESTER CONSTRUCTION SKILLS CENTRE

WEDS 20TH NOVEMBER 16:00-19:00



AMERSHAM CAMPUS TUESDAY 12TH NOVEMBER

AYLESBURY THURSDAY 14TH NOVEMBER

<https://www.buckscollegelgroup.ac.uk/enrol/open-days>

Click the link to book a time slot

Click on the link in the relevant college box to take you to registration. All open days require you to book a place online each college website will have a link that takes you to booking on an open event

COLLEGE OPEN EVENTS



<https://banbury.activatelearning.ac.uk/events/>

13 TH NOVEMBER 2024	4.30PM – 7PM
12 TH FEBRUARY 2025	4.30PM – 7PM
30 TH APRIL 2025	4.30PM – 7PM

WYCOMBE CAMPUS	SATURDAY 9 TH NOVEMBER
AMERSHAM CAMPUS	TUESDAY 12 TH NOVEMBER
AYLESBURY	THURSDAY 14 TH NOVEMBER

<https://www.buckscollegelgroup.ac.uk/enrol/open-days>

Click the link to book a time slot

<https://oxford.activatelearning.ac.uk/events/>

BLACKBIRD LEYS TECHNOLOGY CAMPUS

9 TH NOVEMBER 2024	9.30AM – 12PM
5 TH FEBRUARY 2025	4.30PM – 7PM
7 TH MAY 2025	4.30PM – 7PM

CITY CENTRE CAMPUS

20 TH NOVEMBER 2024	4.30AM – 7PM
25 TH FEBRUARY 2025	4.30PM – 7PM
23 RD APRIL 2025	4.30PM – 7PM

Safeguarding Team

Melanie Waller DSL

Natasha Tillyer DDSL

Chris Lacey DDSL

Out of hours number 07818586808



Mental Health and Wellness Team

Chris Childs

Laura Trinder

Kim Archer

Natasha Tillyer

SAFEGUARDING – LOCAL OXFORDSHIRE SUPPORT SERVICES

- [Talking Space](#) - Over 18 - Offers you the chance to help yourself to cope with life's ups and downs, feel better and learn your own strategies for keeping well.
- [Sexual Health Oxfordshire](#) – For young people and adults. Offering a full range of services
- [Oxfordshire and Buckinghamshire Mental Health Helpline](#): A 24/7 mental health helpline for mental health advice in Oxfordshire and Buckinghamshire.
Adults: 01865 904 997, Children and young people: 01865 904 998
- [Elmore Community Services](#): support for people with mental health difficulties and/or complex needs aged 18-65 in Oxfordshire.

Support specific to sexual abuse and violence

- [OSARCC](#) – Oxford Sexual Abuse and Rape Crisis Service, committed to supporting survivors of sexual abuse, rape, domestic abuse, and harassment. Offering a [free and confidential service](#) to women and girls who are dealing with the effects of sexual violence
- [Horizons](#) - The Horizon service aims to help reinstate a sense of safeness and well-being for children and teenagers who are experiencing distress as a result of sexual harm. Horizon is in partnership with [Safe!](#) which supports young people affected by crime. Horizon is open to children and teenagers under 18 and living in Oxfordshire.

Email: oxfordhealth.horizon@nhs.net

How can I help parents/carers keep their children with SEND safe online?



You could share the following resources with parents/carers, or use them yourself when talking to them about the risks and ways to help their children:

[Thinkuknow](#) is an education programme from the National Crime Agency's CEOP Command. It has a range of resources to help parents/carers of children with SEND

[Internet Matters](#) is a non-profit organisation, set up to help parents/carers keep their children safe online. It has a number of guides with practical tips on how to approach conversations about potential risks to stop them from turning into harm

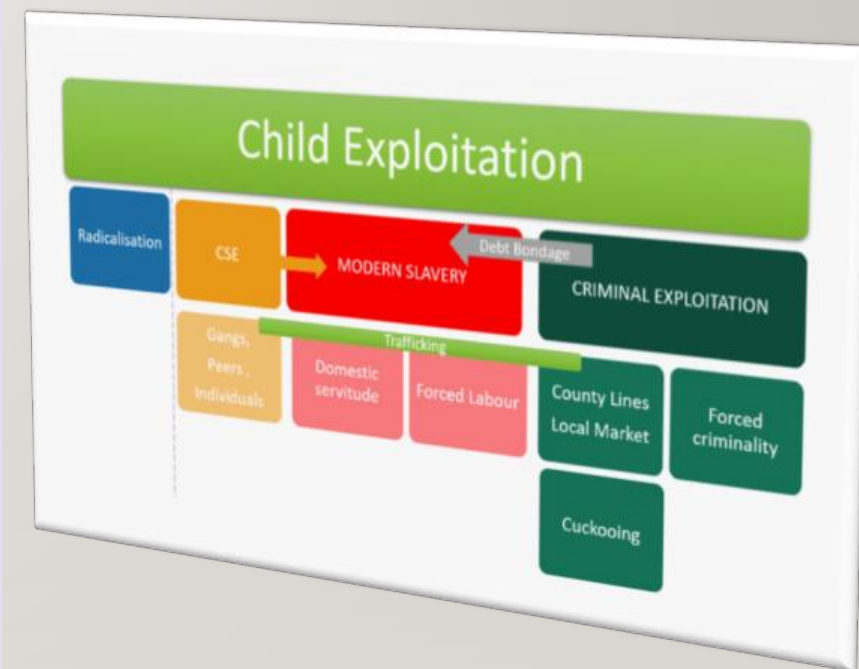
Charities such as [MENCAP](#) and [NSPCC](#) have produced guides for parents/carers of children with SEND, to help keep them safe online. MENCAP also has tips for children

SAFEGUARDING – LOCAL OXFORDSHIRE SUPPORT SERVICES

Child exploitation support and information

- **Thinkuknow** - This website is an excellent resource including films and advice for 5-7 yrs, 8-10 yrs, 11-13 yrs, 14+, parents, carers and professionals. This website links with [CEOP \(Child Exploitation and Protection\)](#)
- **Barnardo's** - Advice for parents, professionals, children and young people on the signs of sexual exploitation and how to keep safe
- **NSPCC** – Child sexual exploitation 'at a glance'
- <http://www.seeme-hearme.org.uk/> Advice and information about child sexual exploitation.
- <http://faceup2it.org/> This website was developed by FACE (Fighting Against Child Exploitation) to help other young people who are vulnerable or taking risks.
- **Runaway Helpline** is a free, confidential help line and online chat if you are thinking about running away, Call or text for free on 116000.
- **7 key facts about child exploitation** from the Children's Society

A complete list and link to resources can be found on the Step-Out website <http://www.donnington-doorstep.org.uk/step-out/resources>



SAFEGUARDING CONTACTS

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