

Teaching and Learning Summary sheet

LVS Oxford enables all young people to achieve:

Wellbeing - Building physical, mental and emotional resilience and healthy relationships.

Aspirations - Set goals and learning for employment and independent living.

Destinations - Gaining information, qualifications and skills to achieve their goals

Our teachers strive to meet and exceed professional teaching standards. They aim to provide learning that is engaging and stimulating, providing inspiration and fostering a love of learning and intellectual curiosity.

Our Subject Leaders ensure the aims of the school's curriculum are in place and provide challenge and opportunities for assessment. They work with all teachers to ensure provision is excellent and meets the needs of every student.

Senior Leaders secure and deliver high quality training and support for staff. They ensure classrooms are safe environments that have a positive atmosphere, with good relationships between students and teachers that show mutual respect and support. They will ensure that teaching meets the needs of all students in the school community.

THE LEARNING ENVIRONMENT

The classroom and whole school environment at LVS Oxford should inspire a positive ethos and culture for learning. This environment must be based upon the following:

1. Organised and tidy surroundings
2. Promotion of behaviour for learning
3. Modelling of high aspirations through the reinforcement of the school's values
4. Promotion of Spiritual, Moral, Social and Community Cohesion (including British Values) through discussion and tasks

Work will be assessed in accordance with the school's Marking and Feedback Strategy and Assessment for Learning Policy.

Wherever possible, Students will be given the opportunity to:

1. Develop links between prior learning and future learning pathways
2. Improve and increase community awareness
3. Progress spiritual, moral, social and cultural development
4. Continually improve Reading, Writing, Maths and communication skills in all contexts.

This is a summary sheet. Please click [here](#) for the full policy.