

Learning without limits

Learn · Grow · Achieve



PATRON
HM THE QUEEN

LVS Oxford

A specialist school for young
people with autism

Open Days and Visits

We feel that it is essential for prospective students, and those supporting them in finding a suitable school, to come and look around LVS Oxford during a normal school day. Open days are held on a regular basis and, as a Centre of Excellence for Autism, we also run regular workshops for professionals and parents who are looking to enhance their knowledge and skills in relation to supporting young people with autism.

LVS Oxford is keen to build links with those around Oxfordshire who share our passion for supporting young people with autism. We welcome visits from professionals so they can gain a good understanding of what we can offer students on the autistic spectrum.

To find out more about our open days and training workshops, please contact us on 01865 595170 or enquiries@lvs-oxford.org.uk



Welcome to LVS Oxford

A school for young people aged 11–19

At the heart of our school is the belief that every young person with autism is capable of learning, growing and achieving.

“Our experience and child centred approach is valued by students, parents and supporting local authorities, who recognise that it has the potential to transform outcomes for students who struggle in a mainstream setting.”

By building a bespoke curriculum, which includes therapy and academic interventions as required, we see our students make fantastic progress with their academic achievements. Crucially, we also see their self-confidence grow as they learn to take responsibility for their learning and build up the life skills that will equip them for the future, including moving on to college, employment or assisted employment.

We have a dedicated team of teachers, therapists and support staff who work together to help all our learners reach their full potential. Our experience and child centred approach is valued by students, parents and supporting local authorities who recognise that it has the potential to transform outcomes for students who struggle in a mainstream setting.

Our prospectus introduces our approach and you can find our criteria and policy for admissions on the website – www.lvs-oxford.org.uk

We hope you find this information helpful and encourage you to get in touch so we can answer any questions you may have.



Ian Peters
Principal of LVS Oxford School

Learn

We offer our students a specialist curriculum that recognises young people with autism as individuals.

“Our students learn a range of relevant academic and vocational skills in a vibrant and stimulating environment.”

We know that students with communication and socialisation difficulties all have different skills and attributes. At LVS Oxford, our students learn a range of relevant academic and vocational skills in a vibrant and stimulating environment. We help the learning process by focusing on their emotional wellbeing and physical health, as well as ensuring they develop the skills to manage stress and anxiety.



“At LVS Oxford, I feel very supported and I rarely experience the levels of anxiety that I did in mainstream.”



“With the help of my family and staff at school, I had the confidence to work with the feelings, rather than against them.”

Grow

We help our pupils overcome difficulties so they can start to become independent learners.

“We aim to provide our students with a ‘tool box for life’ – a variety of qualifications, skills and coping mechanisms that they can take with them for the future.”

Pupils are supported by excellent pastoral care and we encourage independence, well-being and healthy lifestyles with students learning life skills outside of the classroom in a safe and secure environment. There are on-site Speech & Language and Occupational therapists, and a school nurse to support our students. Students can access a range of vocational qualifications in areas such as ICT, cookery, furniture restoration, health and social care.

We aim to provide our students with a ‘tool box for life’ – a variety of qualifications, skills and coping mechanisms that they can take with them for the future. Our approach enables students to be in charge of their learning, in control of their feelings and emotions and responsible for their actions.



Achieve

Research from the National Autistic Society states that only 16% of adults with a diagnosis on the autism spectrum are in full time employment.

“We aim to prepare young people with autism for life in the workplace so that when they leave us they have the skills and knowledge to get a job and sustain work.”

Therefore, our focus is to improve outcomes for our students. We aim to prepare young people with autism for life in the workplace so that when they leave us they have the skills and knowledge to get a job and sustain work. Our students are given the opportunity to engage in work based training either on site, for example working in the grounds and kitchens, as well as off site for experience in their chosen area. We currently offer work experience placements at Blenheim Palace and local businesses and we are creating further links to expand this important aspect of the curriculum. Students will work towards a variety of recognised academic qualifications – GCSEs, Entry level qualifications and BTECs. LVS Oxford works closely with local colleges, schools, alternative education providers and the local community to ensure there is a breadth of qualifications on offer and experiences for the students. LVS Oxford also organises work experience for students in the Sixth Form to help them prepare for the world of work.



Sixth Form Department



LVS Oxford provides a wide range of academic and vocational courses, along with work related and social opportunities. This helps our young adults take responsibility for their lives after they leave school.

We ensure our new Sixth Form students are given a clear understanding of how courses are structured and assessed as well as what support to expect from the school. Each student is allocated a mentor 'buddy' so they have an experienced Sixth Form student to help them settle in. Within school, learners can choose from a wide range of qualifications including GCSE, Pearson BTECs, Functional Skills in Literacy and Numeracy, and the Arts Award.

Developing confidence outside of the school environment is an important aspect of LVS Oxford's learning philosophy and a focus in the Sixth Form. All students are given the opportunity to visit local colleges, participate in online learning courses, engage in learning packages delivered by external sources. It is extremely important that our young people are exposed to several learning provisions and environments, so that they are well adjusted when the time comes to leave LVS. This experience boosts their confidence and gives them a real sense of what life after LVS will look like.

Sixth Form students are also able to participate in a range of enrichment activities to further develop their social skills, along with their physical and emotional wellbeing. LVS Oxford has excellent links with local organisations such as Blenheim Palace, Youlbury Scout Activity Centre and the OXSRAD Integrated Sports and Leisure Centre so students are also able to take advantage of the outstanding facilities they offer.

Structured work experience with local retail and leisure facilities is an integral part of the Sixth Form curriculum. This ties in with the school's goal to ensure learners are ready for work, or supported work, when they move on to further education or into employment. LVS Oxford also works closely with careers experts Adviza and OxLEP Skills, which links education and business in the region, giving students practical skills and experiences to help them find and secure employment.



LVS Oxford

Spring Hill Rd
Begbroke
Oxford
OX5 1RX

www.lvs-oxford.org.uk
enquiries@lvs-oxford.org.uk
01865 595170

Our sister school:



LVS Hassocks

London Road
Sayers Common
West Sussex
BN6 9HT

www.lvs-hassocks.org.uk
info@lvs-hassocks.org.uk
01273 832901